



# Lalit Narayan Mithila University

Kameshwaranagar, Darbhanga- 846008

## **FEEDBACK STRUCTURE AND PROCESS**

L.N. Mithila University is a prestigious Institution of North Bihar that provides its stakeholders with a unique blend of professional and academic excellence. L.N.M.U has utilized the knowledge of top famous academicians, creating a global approach and has been striving towards the purpose of providing quality education and creating future statesmen, bureaucrats, scientists, academicians, musicians, artists, teachers and industry experts underpinned by ethical principles for the betterment of the state and the country. The University has the prestige of entering into a new epoch of excellence in higher education by designing a distinctive, innovative academic model that is supported by facilities and significant collaborations for experiential learning. Combining academic and research innovation, flexibility, multidisciplinary exposure, our academic approach guarantees that the stakeholders are groomed to be future ready. The University's commitment to excellence in teaching- learning research and extension is demonstrated by an acceptable curriculum that is scientific, transparent and objective oriented with its robust evaluation/examination system, student-centric policies, a pleasant environment, and a socially active campus life.

### **Introduction to feedback**

Internal Quality Assurance Cell (IQAC) provides a key and significant commitment to improve educational quality and directs the University's efforts and measures toward academic accomplishment. As an effort for obtaining feedback from its stakeholders, input is collected from students, teachers, parents, alumni and employers around the University.

A quantitative technique is used for this input and it was combined to ensure depth and width of the discoveries.

The quantitative step includes an online/ offline survey conducted by the University's ERP department. The Curriculum Analysis Feedback Report is done for the present semesters.

Curriculum research includes-

- Information on syllabus development
- Overall programme experience
- Appropriate topic sessions
- Learning material provided to students.

This Curriculum analysis includes various questions for stakeholders to respond to, with options such as “**strongly agree, not sure, disagree and strongly disagree**”. Furthermore, investigation of the yield is analyzed by examining their perspective.



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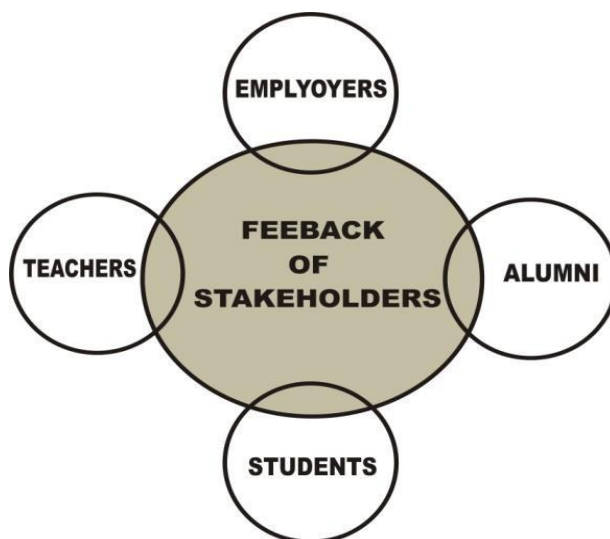
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## Objective of feedbacks

- To form a Working committee for examination of issues concerning inputs of stakeholders.
- To provide stakeholders with the chance to remark on the quality of their learning experience as part of the preparation and evaluation process.
- To evaluate the accomplishment of academic contribution in relation to students' expectations.
- To offer feedback for augmentation of stakeholder unit's delivery or content.

## Feedback Structure

L.N. Mithila University, imparts liberty to every department to revise 20% of the curriculum or to add new courses to meet the needs of the present context of higher education and recent technological developments. Feedback is taken from various stakeholders like Students, Alumni, Faculty and Parents to improvise the curricular aspects such that no stones are left unturned to frame a better future of the students.



## Feedback Process

The Feedback Process comprises of 3 stages -

### **Stage I (Collection of Feedback):**

The feedback process is collected online/offline through the University Information Management System.

### **Stage II (Analysis of feedback)**

The detailed analysis of feedback is carried out and a detailed feedback report is prepared.

### **Stage III (Plan of Action)**

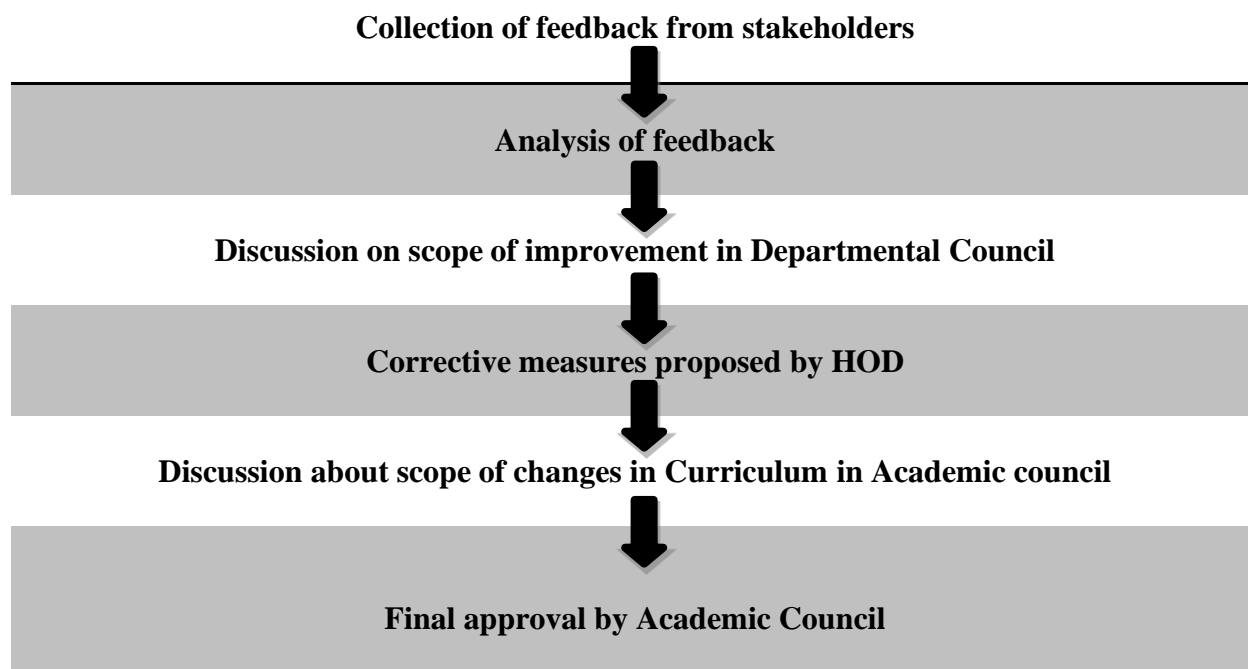
The plan of action is decided on the basis of feedback report and corrective measures are recommended for the further improvements.



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## Process of Feedback on Curriculum



## Sample Feedback Form

STAKEHOLDER	GOOGLE LINK
Feedback on curriculum from Teacher/Faculty	<a href="https://forms.gle/PCtMAaJMb4RE57k8">https://forms.gle/PCtMAaJMb4RE57k8</a>
Feedback on curriculum from Students/Alumni	<a href="https://forms.gle/RKV7aD3PhmRiRjZx7">https://forms.gle/RKV7aD3PhmRiRjZx7</a>
Feedback on curriculum from Alumni	<a href="https://docs.google.com/forms/d/e/1FAIpOLSePo7qCJkkTlGrGtdhmU9q-VKCiPmNpZMDNR6EIl0Xl1Cu6FO/viewform">https://docs.google.com/forms/d/e/1FAIpOLSePo7qCJkkTlGrGtdhmU9q-VKCiPmNpZMDNR6EIl0Xl1Cu6FO/viewform</a>
Feedback on curriculum from Employer	<a href="https://docs.google.com/forms/d/e/1FAIpOLSePo7qCJkkTlGrGtdhmU9q-VKCiPmNpZMDNR6EIl0Xl1Cu6FO/viewform">https://docs.google.com/forms/d/e/1FAIpOLSePo7qCJkkTlGrGtdhmU9q-VKCiPmNpZMDNR6EIl0Xl1Cu6FO/viewform</a>



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## **Example of Action Taken against Feedback received -**

<b>FEEDBACK RECEIVED</b>	<b>ACTION TAKEN</b>
Stakeholders suggested minor revision of theory subjects, by adding few advanced topic and revision of syllabus of practical subjects.	At least an average of 20 percent courses content is added/removed throughout the program
Revision of Laboratory experiments and theory content as per global trends.	At least 20 percent of course content is added/removed as per global trends